

O. P. JINDAL SCHOOL, SAVITRI NAGAR
Annual Examination – (2025 – 2026)

Class / Section: III _____

MM: 80

Subject: English

Time: 2 Hrs.

Name: _____

Roll No: _____

Invigilator's Sign: _____ Marks Obtained: _____ Examiner's Sign: _____

General Instructions: (Fifteen Minutes Extra will be given for reading the Question Paper.)

1) The Question Paper contains **THREE** sections: Section A- Reading, Section B- Grammar & Writing Skills and Section C- Literature.

2) All questions are compulsory.

SECTION-A- READING (24 MARKS)

Q1. Read the passage and answer the questions given below. (1x12=12 Marks)

Doraemon – The Robot Cat

Doraemon is a blue robot cat who comes from the future. He travels back in time to help a little boy named Nobita. Doraemon has a round body, big eyes, and a red nose. He does not have ears because a mouse bit them off, and since then he is afraid of mice.

Doraemon has a magic pocket on his stomach. This pocket is called the *four-dimensional pocket*. It can store many wonderful gadgets. Doraemon uses these gadgets to help Nobita in his daily life. Some gadgets help Nobita do his homework, while others help him fly or travel to different places.

Nobita is kind but very lazy and weak in studies. He often gets into trouble at school and at home. Doraemon tries to teach Nobita good habits and helps him become responsible. However, Nobita sometimes misuses the gadgets and creates more problems.

Doraemon is loving, caring, and always ready to help his friends. Children all over the world enjoy watching Doraemon because his stories are fun and teach important lessons about friendship, honesty, and hard work.

i) Who is Doraemon?

- a) A blue robot dog b) A blue robot cat c) A toy cat d) A cartoon boy

ii) From where does Doraemon come?

- a) A village b) A city c) The future d) A school

iii) Whom does Doraemon help?

- a) Gian b) Suneo c) Nobita d) Shizuka

iv) Where does Doraemon keep his gadgets?

- a) In a bag b) In a box c) In his pocket d) In a cupboard

v) What is the pocket called?

- a) Magic pocket b) Big pocket c) Four-dimensional pocket d) School pocket

vi) How is Nobita?

- a) Hard-working b) Very strict c) Lazy and weak in studies d) Very clever

vii) Children like Doraemon because his stories are _____.

- a) boring b) scary c) fun d) confusing

viii) What happens when Nobita misuses the gadgets?

- a) Everything becomes easy b) Nothing happens
c) More problems are created d) He becomes rich

ix) The stories of Doraemon teach lessons about _____.

- a) money b) fighting
c) friendship, honesty and hardwork d) magic only

x) Why does Doraemon not have ears?

- a) He lost them in a fight b) A mouse bit them off
c) He was born without ears d) Nobita cut them

xi) Antonym of '*strong*' is _____. (hint: 8th line)

xii) Synonym of '*small*' is _____. (hint: 2nd line)

Q2. Read the passage and answer the questions given below. (1x12=12 Marks)

Vikram was a cheerful boy studying in Class 3. He enjoyed going to school every day and loved spending time with his friends. He was helpful by nature and always tried to do the right thing.

One morning, during English class, Vikram noticed that his friend Aman looked upset. Aman was sitting quietly at his desk and was not writing anything in his notebook. His eyes were looking down, and he seemed worried.

Vikram gently asked Aman what had happened. Aman showed him his pencil and said that it was broken. He had forgotten to bring a spare pencil and was feeling scared that the teacher might scold him.

Vikram understood Aman's feelings at once. He remembered a day when he faced the same problem and felt helpless. Without thinking much, Vikram took out his extra pencil and gave it to Aman. He also smiled at him to make him feel better.

Aman felt relieved and happy. He thanked Vikram and started writing his work. The teacher noticed this kind act and praised Vikram in front of the class. She explained that understanding others' feelings and helping them is called empathy.

Vikram felt proud, not because the teacher praised him, but because he had helped his friend when he needed it the most.

i) What kind of boy was Vikram?

- | | | | |
|---------|-------------|---------|--------|
| a) Lazy | b) Cheerful | c) Rude | d) Shy |
|---------|-------------|---------|--------|

ii) During which class did Vikram notice Aman was upset?

- | | | | |
|----------|------------|--------|----------|
| a) Maths | b) English | c) EVS | d) Games |
|----------|------------|--------|----------|

iii) What did Aman forget to bring to school?

- | | | | |
|------------|-------------|-------------------|--------------|
| a) His bag | b) His book | c) A spare pencil | d) His lunch |
|------------|-------------|-------------------|--------------|

iv) Who noticed Vikram's kind act?

- | | | | |
|---------|----------------|----------------|----------------|
| a) Aman | b) His parents | c) The teacher | d) His friends |
|---------|----------------|----------------|----------------|

v) What did the teacher say this kind act was called?

- | | | | |
|---------------|------------|------------|------------|
| a) Discipline | b) Empathy | c) Honesty | d) Courage |
|---------------|------------|------------|------------|

vi) Why was Aman not writing in his notebook?

- | | |
|--------------------------|------------------------------|
| a) He was sick | b) He did not like the class |
| c) His pencil was broken | d) He forgot his notebook |

vii) What did Vikram do when he understood Aman's problem?

- a) Ignored him
- b) Laughed at him
- c) Gave him his extra pencil
- d) Complained to the teacher

viii) Why could Vikram understand Aman's feelings?

- a) The teacher told him
- b) Aman cried loudly
- c) Vikram had faced the same problem before
- d) Aman asked him to help

ix) How did Vikram try to make Aman feel better?

- a) By scolding him
- b) By smiling at him
- c) By calling other friends
- d) By leaving the class

x) Why did Vikram feel proud?

- a) He was praised by the teacher
- b) He finished his work early
- c) He helped his friend when he needed it
- d) He got a new pencil

xi) Antonym of 'helpful' is _____. (hint: 11th line)

xii) Give a suitable title to the passage. _____

SECTION-B- GRAMMAR & WRITING (26 MARKS)

Q3. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) My friends _____ at my birthday party. (wrote/danced)
- (ii) The player kicks the ball into the goal. (Write the sentence changing the verb from the present to its past form)

(iii) Ashoka _____ (was/were) a great king.

(iv) _____ (There was/There were) a party in the hall yesterday.

(v) My friends _____ (was/were) calling me to play.

Q4. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) The girl _____ (has/have) a book.
- (ii) Giraffes _____ (has/have) long necks.
- (iii) She is walking _____. (slowly/hard)

- (iv) Seema got up very late. (Underline the *when-word*)
(v) Neeta laughed merrily at the joke. (Underline the *how-word*)

Q5. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) The birds sang _____. (sweetly/brightly)
(ii) I saw the keys _____. (in/here)
(iii) We will not go to school _____. (yesterday/tomorrow)
(iv) The cat is sleeping _____ the table. (between/under)
(v) Lift your hand _____ your head. (over/in)

Q6. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) Tofu and Tiya are dancing _____. (into the well/around the fire)
(ii) My brother _____ sister enjoy playing games. (and/but/or)
(iii) East and _____ (Write the correct word to complete the pair)
(iv) In and _____ (Write the correct word to complete the pair)
(v) I _____ a good girl. (was/were)

Q7. Make an invitation card to invite your friends for your birthday party.

OR

(1x4=4 Marks)

Make an invitation card to invite your friends for the Christmas party.

Q8. Write a letter to the Principal of your school seeking leave for four days.

OR

(1x6=6 Marks)

Write a letter to the Principal of your school asking him to issue a new ID Card.

[illegible]

SECTION-C- LITERATURE (30 MARKS)

Q9 (A). Read the given sentences and answer the questions given below. [Any ONE] (1x5=5 Marks)

“He lives far away in the hills, but we can find him if you let us.”

i) Who is ‘he’?

- (a) Trader (b) Uncle Owl (c) Two men (d) Uncle Rat

ii) Who are ‘we’?

- (a) Villagers (b) Nobody (c) Two men (d) Uncle Owl

iii) Where does he live?

- (a) In the market (b) In the garage (c) In the hills (d) In the river

iv) What is the past tense of ‘find’?

- (a) Find (b) Finds (c) Finded (d) Found

v) What is the name of the story?

- (a) Uncle Owl (b) Tine and the faraway mountain
(c) Everything under the Sun (d) If I had a magic carpet

OR

“She could carry heavy loads and march for days shoulder to shoulder with others. But there was one problem. Women were not allowed to be porters.”

i) Who is ‘she’?

- (a) Sita (b) Mina (c) Rina (d) Tine

ii) Who were not allowed to be porters?

- (a) Women (b) Men (c) Children (d) Old people

iii) What is the meaning of ‘shoulder to shoulder’?

- (a) Everywhere (b) Inside (c) Side by side (d) Behind

iv) What body part is mentioned in the above lines?

- (a) Eyes (b) Nose (c) Chest (d) Shoulder

v) What is the name of the story?

- (a) Uncle Owl (b) Tine and the faraway mountain
(c) Everything under the Sun (d) If I had a magic carpet

Q9 (B). Read the given sentences and answer the questions given below. [Any

ONE]

(1x5=5 Marks)

**“Proudly put your foot down,
As you drive around
In your electric rocket.”**

i) Which vehicle is being told about?

- (a) Rocket (b) School Bus (c) Roller Coaster (d) Electric Car

ii) Which is the rhyming word of ‘socket’?

- (a) Carrots (b) Chocolate (c) Rocket (d) Proudly

iii) What is the plural form of ‘foot’?

- (a) Foots (b) Feets (c) Feet (d) Fet

iv) What is the name of the poet?

- (a) Mark Megson (b) Kenn Nesbitt
(c) Frank Dempster (d) Delilah

v) What is the name of the poem?

- (a) Twinkle, Twinkle Electric Car (b) A View of a Cat
(c) The Pedlar’s Caravan (d) If I had a magic carpet

OR

**“I’d have the greatest time,
Whooshing about all on my own.”**

i) What is the speaker going to ‘whoosh on’?

- (a) Cycle (b) Magic Carpet (c) Bike (d) Aeroplane

ii) How does the poet feel here?

- (a) Surprised (b) Happy (c) Sad (d) Angry

iii) Which among the following is a pronoun?

- (a) I (b) have (c) the (d) all

iv) What is the name of the poet?

- (a) Mark Megson (b) Kenn Nesbitt
(c) Frank Dempster (d) Delilah

v) What is the name of the poem?

- (a) Twinkle, Twinkle Electric Car (b) A View of a Cat
(c) The Pedlar’s Caravan (d) If I had a magic carpet

Q10. Answer these questions. (Any 4)

(3x4=12 Marks)

i) Describe the two actions from the picture story that shows pollution of environment.

ii) How do the cars that run on petrol and diesel harm the environment?

iii) How did the rats trouble the villagers?

iv) Who was Dr. Meiti and how did he help Tine?

v) What would the speaker in the poem 'If I had a Magic Carpet' do to make us jealous?

Q11. Answer these questions. (Any 2)

(4x2=8 Marks)

i) How does Lakshey Sehgal help promote the uses of solar energy?

ii) What did Uncle Owl tell the villagers?

iii) Why do you think Tine went through all the hardships to be a mountaineer?
